



READING	MATH	SCIENCE
<p>'Have a caregiver read the following directions and respond with the new word.</p> <p>Say <i>ham</i> without the <i>h</i>. (<i>am</i>)      Say <i>hammer</i> without the <i>er</i>. (<i>ham</i>)      Say <i>teach</i> without the <i>t</i>. (<i>each</i>)      Say <i>tent</i> without the <i>t</i>. (<i>ten</i>)</p> <p>'Pronouns are words that take the place of nouns (<i>she, her, they, it</i>, etc.). Write 3 sentences about your family. Then replace the nouns with pronouns.</p> <p>H]aY'5``chaYbh. 20 minutes</p>	<p>Draw a rectangle and partition (divide) it into two equal parts.</p> <p>Label each part. (one-half, one-fourth, one-eighth)</p> <p>Find a small collection of objects. Use the objects to solve the following problem: <i>Jack has 3 bags of candy. There are 8 candies in each bag. How many pieces of candy does Jack have?</i></p> <p>H]aY'5``chaYbh. 20 minutes</p>	<p>Collect 2 rocks from outside and observe them. What do you notice about their color? How are their colors alike/different?</p> <p>Draw a picture of your two rocks and write 2-3 sentences comparing their colors.</p> <p>Watch the story Rhoda's Rock Hunt. What kind of rocks do you hope to collect?  <a href="https://www.youtube.com/watch?v=8qNiF_VEq1c">https://www.youtube.com/watch?v=8qNiF_VEq1c</a></p> <p>H]aY'5``chaYbh. 20 minutes</p>
SOCIAL STUDIES	HEALTH/PHYSICAL EDUCATION	FINE ARTS
<p>'Discuss what the weather is like today with someone in your home. What was it like on yesterday? How can you find out what the weather will look like ahead of time? Do you know what it will be like tomorrow?</p> <p>Watch the following video,</p>	<p>&lt;YU'h\</p> <p><u><a href="#">Bicycle Safer Journey</a></u></p> <p>Draw a map of your favorite bicycle route to school or to a friend's house. H]aY'5``chaYbh.%\$`a]bihYg</p> <p>D\mg]WU`9XiWUh]cb</p> <p><u><a href="#">Bottle Flip Fitness</a></u></p> <p>Take the challenge and flip your water bottle for fitness!</p> <p>KU``g-Face each wall in a room and do a different exercise for 30 seconds -side shuffle-grapevine to left then right-wide stance punches-vertical jumps</p> <p>H]aY'U`chaYbh.%\$`a]bihYg</p>	



LECTURA	MATEMÁTICAS	CIENCIAS
<p>Sílabas con <b>h</b>.</p> <p>Hagan un dictado con las siguientes oraciones:</p> <ul style="list-style-type: none"> <li>Mi hijo tiene hipo ahora.</li> <li>El perro escondió su hueso en un hueco.</li> <li>Héctor hizo un proyecto sobre el hielo.</li> </ul> <p><u>Dcg]V`]XUX`XY`gYf`WU`]Z]WUXc`</u></p>		
ESTUDIOS SOCIALES	SALUD/EDUCACIÓN FÍSICA	ARTE
	<p> <b>GU`iX</b>  <a href="#">Un Viaje Más Seguro En Bicicleta</a></p> <p>Dibujen un mapa de la ruta o camino que siguen cuando van en bicicleta a la escuela o a casa de un amigo o familiar.</p> <p><b>H]Y a dc`Ug][bUXc.</b> 10 minutos</p> <p> <b>9XiWUW]Øb` :tg]WU</b>  <a href="#">Observen el video</a> <a href="#">Bottle Flip Fitness</a> y acepten el reto de lanzar la botella para ejercitarse.</p> <p><b>DUFYXYg-</b> Miren hacia cada una de las paredes de una habitación, y por 30 segundos hagan un tipo de ejercicio diferente (por ejemplo: mirando una pared hacen saltos verticales y cuando miren otra cambian a sentadillas).</p> <p><b>H]Y a dc`Ug][bUXc.</b> 10 minutos</p>	



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READING



MATH



SCIENCE



SOCIAL STUDIES



HEALTH/PHYSICAL EDUCATION



FINE ARTS

A j g]WU`H\YUhfY'

Many people work together to put on a show. Watch [backstage on the set of "Aladdin"](#) and discuss what part was most interesting.

Choose your favorite song from a Disney Musical or show and direct your family members to act it out. Be creative! You can use toys or

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 Lean en voz alta <a href="#">El oso pardo</a> . <a href="https://bit.ly/2Slnodj">https://bit.ly/2Slnodj</a> <p><b>Dcg V ]XUX'XY'gYf'WU' Z WUXc.</b>            Pidan al estudiante que haga lo siguiente en su libreta:            Una lista de las palabras con <b>h</b> que hay en el texto.            Dividir en sílabas estas palabras.            Tres detalles que aprendieron sobre los osos.</p> <p><b>H]Y a dc'Ug][ bUXc.</b> 20 minutos</p>	 MATEMÁTICAS	
ESTUDIOS SOCIALES	SALUD/EDUCACIÓN FÍSICA	ARTE
<p><b>9Wcbc a tU.</b> desarrollo de un producto desde un recurso natural.</p>  Vean el video <a href="#">Cómo se hace el vidrio con arena</a> . <a href="https://bit.ly/2SkCgIL">https://bit.ly/2SkCgIL</a> <p>Mientras ven el video intenten responder a estas preguntas: ¿Cuál es el proceso que se muestra en el video? ¿Cuáles son algunos pasos de ese proceso? ¿Qué recursos naturales se utilizaron en el video?</p> <p><b>Dcg V ]XUX'XY'gYf'WU' Z WUXc</b></p>  Despues de ver el video, corten <a href="#">estas tarjetas</a> y pidan al estudiante que ordene el proceso de creación del vidrio. <a href="https://bit.ly/3aSGrlB">https://bit.ly/3aSGrlB</a> <p><b>H]Y a dc'Ug][ bUXc:</b> 20 minutos</p>	 SALUD/EDUCACIÓN FÍSICA <p><b>GU' i X</b>   <a href="#">Sésamo: ¡Elmo y el canal de las bicletas!</a>            Elaboren un dibujo de ustedes mismos montando su bicicleta portando todos los elementos protección. Luego expliquen, por qué esos elementos de protección son importantes. <b>H]Y a dc'Ug][ bUXc.</b> 10 minutos</p> <p><b>9X i WUW]Œb :tgJWU</b>   Sigan el enlace <a href="#">:libYgg'8fi a a lib</a> e imiten la actividad para poner su cuerpo en movimiento.</p> <p><b>FYlc!</b> Rebota una pelota 100 veces con cada mano.  <i>¿Podrían rebotar la pelota 100 veces con una mano mientras se mueven o cambian de posición?</i></p> <p><b>Dcg V ]XUX'XY'gYf'WU' Z WUXc.</b> ¿Cómo ayuda a tu cuerpo tener en movimiento las manos mientras se ejercita?  <b>H]Y a dc'Ug][ bUXc.</b> 10 minutos</p>	 ARTE



READING	MATH	SCIENCE
<p>· Antonyms are words that mean the opposite. For example, <i>cold</i> is an antonym of <i>hot</i>. What are antonyms for the following words: <i>messy, tall, round, light, happy?</i> Use each of those words in a sentence.</p> <p>· Synonyms are words that have similar meanings. For example, the words <i>happy</i> and <i>glad</i>.</p>	<p>Draw a rectangle and partition (divide) it into eight equal parts.</p> <p>Label each part. (one-half, one-fourth, one-eighth)</p> <p><i>Use</i> <sup>gold</sup> objects to solve the following problem: <i>Katie made cupcakes and put them in 4 rows. Each row had 6 cupcakes in it. How many cupcakes did Katie make?</i></p> <p>H]a Y'5``ch a Ybh. 20 minutes</p>	<p>Collect another rock from outside and observe it. How would you describe its size: <b>Vc i`XYf</b> (bigger than a baseball), <b>WcVV`Y</b> (smaller than a baseball/bigger than a marble), <b>dYVV`Y</b> (smaller than a marble), <b>gUbX</b> (grain of salt).</p> <p>Draw a picture of all the rocks you have collected and write a sentence describing the size for each <sup>one</sup>.</p> <p>STEM Challenge: Choose a challenge from the choice board.</p> <p><a href="http://tiny.cc/qiqpnz">http://tiny.cc/qiqpnz</a>  <a href="http://tiny.cc/4qapnz">http://tiny.cc/4qapnz</a> (Spanish to be moved)</p> <p>H]a Y'5``ch a Ybh. 20 minutes</p>
SOCIAL STUDIES	HEALTH/PHYSICAL EDUCATION	FINE ARTS
	<p>&lt;YU`h\</p> <p> <a href="#">Pedestrian Safer Journey</a></p> <p>You should always cross the street with an adult. Before you cross the street, you should <b>ghcdz``cc_`UbX`</b> <b>JghYb</b>"Why are these rules important when crossing the street? H]a Y'5``ch a Ybh.%\$ a]b i hYg</p> <p> <a href="#">Catapult Fitness</a></p> <p>An easy and fun PE at Home activity with things lying around the house. Get a good core workout in while cleaning up!!! Stay safe. Stay Healthy.</p> <p>K]X'5fag</p> <p>As fast as you can complete: 10 Arm Circles front &amp; back 10 Forward punches-10 Raise the Roof's-Repeat 3x Time allotment: 10 minutes</p>	

LECTURA	MATEMÁTICAS	CIENCIAS



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READING



MATH



SCIENCE



SOCIAL STUDIES



HEALTH/PHYSICAL EDUCATION



FINE ARTS

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- Go to [bit.ly/quaver16](http://bit.ly/quaver16)



LECTURA	MATEMÁTICAS	CIENCIAS
ESTUDIOS SOCIALES	SALUD/EDUCACIÓN FÍSICA	ARTE



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READING



MATH



SCIENCE



SOCIAL STUDIES



HEALTH/PHYSICAL EDUCATION

<YU'h\

Draw a picture showing why bicycle safety and walking safety are important. It should have pictures of the safety gear for bicycles and the important steps to



FINE ARTS

H\YUhffY'

Watch the story, [Going on a Bear Hunt](#), then draw one of the settings from the story.

Think of your favorite story. Ask yourself, *Where does this story take place?* That is the setting!

Now, draw a picture of the setting and make sure to include details that show when and where the story takes place.

DchYbh]U' ; fUXY. What is a setting? How can you create a setting with materials you have at home?

H]a Y'U``ch a Ybh. 20 minutes
